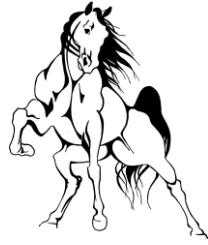


Greasewood Springs Community School

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School Report for the Public June 1, 2022 to August 30, 2022

Principal

Goal: By December 30, 2022, opportunities for shared leadership will improve by 10% using a Leadership Survey Questionnaire.

- Chapter Report for final Quarter of SY 2021-2022, was sent for public announcement, June 15, 2022.
- Our administrative team humbly kicked off School Year 2022-2023 with a focus on our renewed Vision, Mission, Values and School Wide goals.
 - **Vision:** Empower students for a competitive future through a global education and preservation of the Navajo language and culture.
 - **Mission:** To establish a strong educational foundation for students to succeed in a competitive world.
 - **Core Values:** Respect, Resiliency, Loyalty and Responsibility
 - **Motto:** Giving Students a Competitive Start
 - **Short Term Goals** entails an Implement of paperless meetings, partnership with Holbrook Unified School District, elevating Navajo Language and Culture, revisit the school's Vision and Mission and review the Board and School policies.
 - **Long Term Goals** are to offer high-quality student programs, employ effective teachers and administrators, seek the involvement of parent and communities in the learning process. increase commitment to educational excellence and be in compliant with Tribal, State and National laws and regulations.
- The Navajo Nation continue in the 'Minimal to Moderate Community Spread' phase for the pandemic as the number of reported community spread continues to fluctuates.
- GSCS opened SY 2022-2023 with full in-person learning, July 27, 2022. The school continues to abide by the Center for Disease Control and Prevention guidelines to mitigate the pandemic.

- As a Public Law 100-297 Grant School, one requirement is to submit an Annual Narrative Report to the Navajo Nation Superintendent of Schools and DODE by September 30, 2022. This Annual Narrative Report entails a description identifying each of the programs offered by GSCS.

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New School Construction (NSC)

- On July 8, 2022, GSCS received a favorable response from the Division of Facilities Management and Construction of Albuquerque, New Mexico regarding the Quarters replacement option letter dated 5/3/22. Consensus included; 1) a change from eight family 3-bedroom units to four, 2) approval of garages for 3-bedroom units and Duplexes and Quadraplexes and support for Construction Manager at Risk delivery method for construction.
- GSCS is moving into the 40% Design Construction.
- The New School Construction Update meeting for all stakeholders, June 22, 2022, GSCS MAC building was a success. Theme: “Community Participation Makes a Difference”

Registrar

- August 2022 ended with 99 students officially enrollment. Greasewood Springs – 37, Cornfield-1
2 Burnside/Ganado-12, Steamboat/Jeddito-10, White Cone-5 and other Communities-4. Of the 99 (K- 8) students enrolled;

○ 37 are from Greasewood Springs	12 are from Cornfields
○ 12 are from Burnside/Ganado	10 are from Steamboat/Jeddito
○ 5 are from White Cone	04 are from other Communities
- GSCS uses the Native American Student Information System (NASIS) to document student demographics such as student behavior management, chapter affiliations, enrollment, attendance, homelessness, and program data and information for academic, FACE, and residential programs.

Academic

Goal: Provide a high-quality program that emphasizes academic achievement and Dine’ Values to prepare students for success in the 21st Century.

- The first of three SY 2022-2023 AIMS-Web Plus benchmark assessment was administered to all students(k-8), August 15-31, 2022.

- GSCS will be participating in the piloting of the Dine Character Development Curriculum that will be facilitated by DODE-Office of Standards, Curriculum and Assessment Development.
- The school has officially adopted a new English Language Arts and Math Core Instructional Programs effective as of SY 2022-2023. These core program will replace the outdated basal textbooks for Reading and Mathematics. The review/selection team used a rubric to critique the programs and consensually selected “Beyond Textbook’ for Reading. Engage New York-Math will be in place in SY 2022-2023. Both of these core programs are vertically and horizontally aligned with the Arizona State Standards and Essential Standards.
- July 18-22, 2022, the academic staff worked with Ms. Kami Glenn, Educational Consultant to revisit the English Language Arts (ELA) Standards, plus complete Curriculum Maps and pacing guides for Engage New York Math and identify ELA essential standards and complete the Year-at-a-Glance Maps for ELA.

Special Education Program

Goal: Progress monitoring with Special Education Department.

- 18 of the 19 students took the Beginning-of-the-Year assessment (Aims web Plus benchmark) with accommodations as written in the Individualized Education Program. According to the Aims Web Assessment, “Aims web Plus is well suited to progress monitor students in Special Education.
- Child Find information is continuously announced to identify children (birth to age 21) who need additional services to succeed in school. Detailed information is available at the school.
- Contracted specialized Service Providers (psychologist, speech therapist, physical therapist) are in place to support the GSCS Special Education students.

Summer Enrichment Program

- Summer Enrichment Program instruction and activities commended Monday – Friday, 8:00 am to 1:30 p.m., June 6-30, 2022, This program provided enrichment activities to enhance Reading and Math. The enrichment program included; gardening, social-emotional learning, recreation and Dine’ studies. Plus, weekly themes highlighting the program were; Arts and Crafts, STEAM, Culture and Technology.
- External Educational services from Sundance Educational Consulting provided hands-on enrichment activities once per week in Fine Arts, Lego Architecture and Native Culture.
- The Arizona State University provided a week-long STEAM Camp for 19 students in grades 5th-8th during the week of June 13, 2022.
- Mr. Phil Wauneka from the Department of Dine Youth also continued working bi-weekly with all student on Wellness activities.

Family and Child Education Program (FACE)

Goal: To support parents in their role as their child's first and most influential teacher, 2) strengthen family school-community connection, 3) increase parent participation in their child's learning and expectations for academic achievement, 4) support and celebrate the unique cultural and linguistic diversity of each community served by the program and 5) promote lifelong learning.

- The FACE Program started SY 2022-2023 with 8 pre-K Center-based students, 0 Adult Education students and 14 Home-based students enrolled.
- Center-based has finished assessing their students using the Expressive One Word Picture Vocabulary Test. Next is the screening using the Ages & Stages Questionnaires, third edition (ASQ3).
- The home-based students will be taking the ASQ3 as well.
- Center-based parents are in the classroom for Parent and Child Time for 45 minutes to 12-hour two times weekly.
- Our FACE children are learning how get on the bus Monday – Friday. They are learning to remember which bus they get on.
- A continuous enrollment for the FACE Program is open for 3-4+ year olds and adults pursuing GED education. On-going communication is flowing via posters, letters to parents, KTNN and <https://www.gscs-inc.net>

Dine Language and Culture Program

- Students (K-8) are required to take Dine Language/Culture instruction 1 hour daily, Monday – Friday.
- GSCS employs two certified Dine Language teachers to provide instruction based on a Curriculum and Assessment supported by the Navajo Nation Office of Dine Language and Culture Standards.
- Professional development is provided to the teachers throughout the school year by the Navajo Nation Office of Dine Language and Culture.

Health Assistant/Nurse

Goal: To increase the wellness and safety for all staff, students, parents and other stakeholders.

- GSCS stays in the 'Yellow' phase for the pandemic (Minimal to Moderate Community Spread).
- Our revised School Reopening Plan is pending DODE review, July 7, 2022.
- Documented pandemic exposures are linked to family gatherings. There have been no reports of a pandemic breakout stemming out of GSCS.
- The school ensures individuals who are showing signs of illness or reported to have tested positive are required to quarantine at home for 10 calendar days.

- The school continues to follow the Navajo Department of Health and Navajo Nation Executive Orders on personal safety precautions and to mitigate the spread of COVID-19 and Monkey pox.

Behavior Management

- The number of major student **behavior incidents** throughout our Summer Enrichment Program for SY 2021-2022 is zero. Then two months into the 1st quarter of School Year 2022-2023, behavior management incident reports jumped to 7 (minor).
- The Behavior Management Team meet every two weeks to provide early intervention to students who demonstrate a need for counseling. The Behavior Management Team consisting of the Principal, Head Teacher, Special Education Teacher/Coordinator, Home Living Manager and Lead Bus Driver meet bi-weekly to discuss behavior trends and make recommendations.
- To decrease discipline issues, a Classroom Management Plan and Positive Behavior Intervention Systems (PBSI) are in place. An emphasis is put on the fidelity of implementing the fore mentioned behavior management school wide. To strengthen skills and environments that advance students’ learning and development, the Collaborative for Academic, Social and Emotional Learning framework is used.
- Student Handbook for SY 2022-2023 have been presented and given to each GSCS student (k-8).

Counseling

- The School has secured a Licensed Professional Counselor to provide services for students 2 days per week.

Finance

Our annual goal is to obtain accurate, efficient financial records within the organization. Also to comply with allfederal, state and Navajo nation Laws that ensures funds are expended properly.

Budget ending August 2022

Budgets			Expenditures				
SY 21-22	SY 22-23	Amended Budget	Year To Date Expenses	% Spent	Encumbrance	Balance as of 8.25.22	% Remaining
Carryover	Revenues						
7,832,659.93	3,745,726.00	11,578,385.93	713,451.97	4%	3,590,859.99	7,274,073.97	63%

- GSCS Budget is in excellent standing.
- Our School Annual Financial Report, which contains the financial statement reporting revenue and expenditures and the audit and procurement of personal property is forthcoming.
- The school Audit Field Work for Audit 2022 began in August 2022.

Information Technology

Goal: Promote educational excellence in the school by facilitating resource sharing, innovative thinking via technology.

- GSCS has been funded for Wave 1 of the Emergency Connectivity Fund (ECF) Program. WAVE 1 (\$149,763.85) will cover expenses for both technological equipment and services for 12 months from the time that the official award letter is sent to GSCS. WAVE 3 (\$68,339.64) will cover service expenses through December of 2023.
- School related announcements for the public are available via the school messenger, land and Mobil phones, marquee, KTNN announcements and calendars/parent letters can be seen on the school website (gscs- inc.net).

McKinney-Vento Program

- The 4-year trend of students qualifying for the McKinney-Vento Program are as follow:
 - 2019-2020 – 33 students 18% (188 students)
 - 2020-2021 – 28 students 25% (113 students)
 - 2021-2022 - 38 students 32% (118 students)
 - 2022-2023 – 62 students 62% (100 students)
- Data shows there is a gradual increase in the number of students needing McKinney-Vento services.

Human Resource

Goal: To maintain a fair, equitable, positive and safe work environment for all employees, in support of the school mission, while pursuing excellence in all employee programs.

- GSCS employs 51 employees.
- Employee Orientation was a success! The key was to communicate the varied school-wide forms via graphic presentations.
- Currently, the school is advertising for job openings for Intervention Teacher, 1st Grade Teacher, FACE Adult Education Teacher and Parent Educator, Administrative Assistant, and a Bus

Driver.

- The Arizona Department of Education, Certification Unit no longer approve paper application for Certificate Renewal. Renewals continue via on-line.
- Recruiting methods include adverting via newspapers, BIE and School website posting at the Chapters and reaching out to state higher educational system.

Facility Maintenance

Goal: Provide a safe and sufficient educational working environment and be in compliance with OSHA, EPA, OEH regulations.

- On August 25, 2022, Winslow Office of Environmental Health and Protection (OEHP) Team, led by Ms. Nicole Barton, EHT, performed an inspection of our buildings. The inspection passed with only two critical violations to be re-inspected (Fire alarm system and plush chairs needing to be disposed).
- The OEHP inspection for our Cafeteria is set for September 29, 2022.
- For August 2022, data reflects most work orders performed are for lighting/electrical, plumbing and carpentry.
- The Facility Maintenance Team include; a Manager, Secretary, 3 Maintenance Workers, 3 Custodians and a Protection Services Specialist.
- GSCS partners with the Agency and Regional Branch of Facility Management to ensure safety is a priority by performing frequent safety and health inspections. In addition, Pest Control Services is conducted each month for all school buildings and staff housing.

Food Service

Goal: To offer a well-balanced nutritional meal.

- Prior to opening the Cafeteria for SY 2022-2023, the interior of the building was thoroughly cleaned and sanitized.
- Summer School Free Lunch Program, which provide nutritional meals for our youth in our community, went very well.
- The average daily attendance is 90 for both breakfast and lunch. Approximately 20 meals are served to the Residential students Sunday – Thursday evenings.
- The food service staff is pleased to announce the application approval for the Arizona Department of Education Child Nutrition Program for SY 2022-2023.
- Sysco Food company of Albuquerque, New Mexico is the school's main food supplier.
- The school continues its partnership with Sysco Food, Cream Land Dairy and the Arizona State Child Nutrition program and plans to continue with these providers for SY 2022-2023.
- 100% of the students are eligible for free/reduced lunch.

Home Living

Goal: Our residential program has a vision for each student to make a transition from dependency to independency to become a successful and responsible individual in our society.

- In preparation for the opening of our Residential Hall for SY 2022-2023, a thorough cleaning was performed by Williams Pro-Clean, Fort Defiance, Arizona on July 23-25, 2022.
- 23 students are officially residing in the Residential Hall. Of the 23 students; 3 are from Ganado, 10 are from Greasewood Springs, 3 from Klagnetoh, 4 are from Steamboat and 3 are from Joseph City, Az.
- 3 Home living staff and 2 emergency hire keep the residential services operating Sunday afternoon to Friday.
- Counseling services for students is provided by the Arizona Psychology Services two times a week.
- To ensure students are kept safe and protected Social Distancing, wearing face masks and temperature checks are conducted daily. A supply of Personal Protective Equipment, cleaning and hygiene are on hand.
- Home living program partners with the Navajo Nation Dilkon Diabetes Program to have student engage in healthy living activities.
- Student transportation is provided by the Home Living staff on after school ends on Fridays.

Transportation

Goal: To ensure buses and school vehicles are maintained. Our purpose is safety for students and staff.

- The school has 4 buses, 1 mini bus and 8 vehicles to provide transportation services for students and staff
- Three routes are identified as bus routes to transport GSCS student to and from school (Route 1: 38 students are transported from Burnside, Cornfields/NHA, Toyei & Steamboat. Route 2: 35 students are transported from Jeddito, White Cone and Greasewood Springs NHA 1 and 2. Route 3: 22 students are transported from Greasewood Across the Wash and South of Greasewood.
- The radius on all three routes is at 80 miles (GSCS as the center point).
- Buses run Monday through Friday.
- Daily cleaning and sanitizing is on-going.
- GSCS employs 2 Bus Drivers who hold Commercial Driver's License (CDL).
- The transportation team ensures all school buses and U.S. General Services Administration (GSA)/school owned vehicles are up to par with their preventative maintenance services.
- GSCS partners with GSA, Department of Public Service and the Motor Vehicle Department to keep up to par with the standards and trainings that pertain to school bus and GSA vehicles.

Partners In Education (PIE)

Goal: To increase parents and guardians of GSCS students to be more engaged with their children's educational endeavors by June 30, 2023.

- 62 students participate in the McKinney Vento Grant Program.
- The PIE committee is pending until further notice.