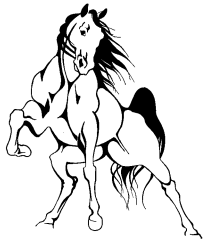


Greasewood Springs Community School

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School Report for the Public July 22, 2024 to September 10, 2024

Principal

Goal: By June 30, 2025, climate of School will improve by 10% using a Leadership Survey Questionnaire.

- Greasewood Springs Community School (GSCS) is in the midst of the following promising changes:
 - The first change is a focus on physically healthy students as a major goal. GSCS will expand and revamp the Sports program.
 - The second change is to listen. Therefore, I will commit to listening more to you to understand. I will ask my GSCS colleagues to do likewise. This will take a lot of practice and to make changes based on your feedback.
 - The third change is to have a safe school. When in a supportive learning environment, we are happy. We allow ourselves to embrace the value of being curious about the world we live in and learning becomes a lifetime trait.

With this message, at GSCS, we give the students a competitive start to enter high schools of your choice, and to ultimately become a successful communicator who mingle globally via digital devices and in person.

- **Relation with Chapters:** Public Report for June 1, 2024 to July 19, 2024 covering Summer School GSCS events/activities were orally presented to the Greasewood Springs, July 21, 2024.
- **July 26, 2024** – Greasewood Springs Community School (GSCS) Annual Staff Orientation was a success. Topics included; but not limited to departmental policies and expectations, Colonial Insurance by Joe Saliva and team, implementation of Multi-Tier System of Support update on our Technology Information and New School Construction.
- **School-Wide Specific, Measurable, Achievable, Relevant, and Time-Bound (SMART) Goals (5) include;** 1) By Spring, 2024 the percentage of all students in third – eighth who 'meet' or 'exceed' on the BIE Summative Assessment will be 12% or higher in English Language Arts (**ELA**). 2) By Spring, 2024, the percentage of all students in third – eighth who 'meet' or 'exceed' on the BIE Summative Assessment will be 10% or higher in **Math**. Objectives for both ELA and Math are to provide **professional development** on high leverage teaching for standard-based instruction. 3) BY Spring 2025, the percentage of **K-2 students** scoring proficient will be 40% or higher in Reading and Math as measured by AIMS Web Plus. The teaching staff will implement timely intervention to

remediate within multi-tiered system of support. 4) Level 1 and 2 (minor) **behavior incident** will be less than 35 per year and the number of level 3 (major) infractions will be less than 8 during 2024-2025 School year. GSCS will provide professional development on Positive Behavior Intervention Systems and the Multi-Tiere Support for Behavior. 5) By Spring 2025, average daily **attendance rate** will increase from 86.82% to 90% and the percentage of students classified as chronically absent will decrease from 13.36% to 13%. The school will implement and adopt an attendance policy by utilizing the Registrar to tract and intervene early on attendance issues.

- **Upcoming School-Wide Events** include; Preplan for September Native Heritage Week, September 23-27, 2024, Fall Parent Conference, Count Week for Home Living/Transportation and Submit Annual Financial/Facility/School-wide Program Reports by September 30, 2024.
- **GSCS** are members of the Dine Bi Olta School Board Association, Inc, and is an accredited school via Cognia.

New School Construction (NSC)

- **NSC Secretary** for NSC, Louthella Lee, has been selected and approved by THII Board of Directors, July 9, 2024.
- Coordination meetings between Willmeng Construction, Dyron Murphy Architects and Engineers, NSC Project Manager and subcommittee members are set weekly to keep communication flowing.

Registrar

- **K-8th enrollment** is 100 as of August 26, 2024. The distribution of the 100 students per chapter is as follows;

Greasewood Springs -59	Steamboat – 11	Jeddito -3	Kinlichee-2
Many Farms -1	Cornfields -17	White Cone-0	Ganado-4
Pinon -1	Sanders -1	Chinle-1	

- **Recruiting** for School Year 2024-2025 - Staffing from the Family and Child Education Program, Registrar and Home Living Program are recruiting in the local and surrounding community events, Monday – Friday. Enrollment applications and information are being distributed to families. Recruiting efforts includes; website announcements, KTNN, Newspapers, posters, brochures and banners.
- GSCS uses the Native American Student Information System (**NASIS**) to track student demographics such as student behavior management, chapter affiliations, enrollment, attendance, homelessness, and program data and information for academic, FACE, and Home Living.

Academic

Goal: Provide a high-quality program that emphasizes academic achievement and Dine' Values to prepare students for success in the 21st Century.

- August 6-7, 2024: On-site professional development provided by Educational Consultant, Kammi Glenn included reviewing the BIE Summative -2024 reports for Math and ELA. The BIE Summative 2024 and the aims web plus student skills plan were then used to develop a cohort study. The teachers examined the trend data of the testing results for Spring 2023 and Spring 2024 scores. Cohort graphs by tier of SY-23 and SY-24 results for BIE Summative Math and ELA were developed for all grade-levels.
- Comparable Aims Web Plus **Benchmark** Assessment results for **K-8th** students is as follows;

Reading

	EOY SY '23 '24	BOY SY 24-'25
Proficient	57%	32%
Approaches	20%	24%
Non-Proficient	23%	44%

Math

	EOY SY '23 '24	BOY SY 24-'25
Proficient	61%	30%
Approches	13%	28%
Non-Proficient	26%	42%

- **August 20, 2024** – The annual Open House and Meet & Greet flyers and information have been dissimilated to students, parents, and stakeholders announcing the event for August 27, 2024.
- **Core programs** are **Engage NY (Eureka Math)** and **Beyond Textbooks (English Language Arts)** Core instruction is for 90 minutes in ELA and 60 minutes in math. The core materials have differentiated pieces for at, above, and below levels, as well as ELL components. These programs are **aligned with the Arizona State standards** and were adopted in the 2022-2023 school year. **Passport (K-5) and Language Live! (6-8)** are the **reading intervention** programs and are delivered for an additional 30-60 minutes, depending on the students' Tiers.
- **AIMS web Plus** is used as a progress monitoring and benchmarking tool for both reading and math in grades K-8. **Progress monitoring** is used for flexible academic grouping in the MTSS. **BIE Summative** is given to grades 3-8 as a summative assessment to determine how well students are mastering the Arizona Standards.

Special Education Program

Goal: Parent Involvement – empower parents through parent engagement.

- Special Education Program has 15 students
- **Child Find** information is continuously announced to identify children (birth to age 21) who need additional services to succeed in school. Detailed information is available at the school.
- Contracted specialized **Service Providers** (psychologist, speech therapist, physical therapist) are in place to support the GSCS Special Education students.

Gifted and Talented Program

Goal: Provide GSCS a high-quality program that emphasizes academic achievement and Dine' Values to prepare students for success in the 21st Century.

- Gifted and Talented Program has 13 students

Family and Child Educational Program (FACE) **Goal:** To support parents in their role as their child's first and most influential teacher, 2) strengthen family school-community connection, 3) increase parent participation in their child's learning and expectations for academic achievement, 4) support and celebrate the unique cultural and linguistic diversity of each community served by the program and 5) promote lifelong learning.

- **FACE** Program Enrollment is 29. The distribution of the 29 students per program component is as follows;
Center-based - 7 Adult Education -1 Home-based – 13
- The over-all goal is to enroll at 15 center-based and adult educational students and 25+ home-based students for School Year 2024-2025.
- A continuous enrollment for the FACE Program is open for 3-4+ year olds and adults pursuing GED education. On- going communication is flowing via posters, letters to parents, KTNN and <https://www.gscs-inc.net>

Dine Language and Culture Program

- GSCS continues with the piloting of the **Dine Character Development** Curriculum by one certified Dine Language Teacher in partnership with the DODE-Office of Standards, Curriculum and Assessment Development.

After School Tutoring

- The School Tutoring Program, funded by the 21Century Community Learning Centers (21st CCLC) started September 5, 2024 for School Year 2024-2025.
- 59 first – eighth grade students participate in the Program, Monday – Thursday.
- The 21st CCLC initiative provides the only federally funded source dedicated *exclusively* to out-of-school-time programs.

Sports Program

- 30 students participate in either Football, Volley Ball and Cross Country.

Behavior Management

- The Multi-Tier Behavior as a school-wide program approach for positive behavior management practices for students and staff began its implementation starting School Year 2024-2025.
- One major student incident report has been recorded for the month of July – September 13, 2024.

Finance Annual goal is to obtain accurate, efficient financial records within the organization. Also to comply with all federal, state and Navajo nation Laws that ensures funds are expended properly.

Budget ending August 23, 2024

SY 23-24 Carryover	SY 23-24 Revenues Received	Amended Budget	Year To Date Expenses	Encumbrance	Balance as of 8.23.24
9,229,422.04	2,959,129.25	12,188,551.29	732,486.94	3,241,994.61	8,214,069.74

- Navajo Nation Corporation Report was submitted to Navajo Nation Business Regulatory, June 30, 2024. The GSCS Federal Financial Report – Standard Form 425 for the 4th Quarter Report Ending June 30, 2024 has been submitted to BIE.

Information Technology

Goal: Promote educational excellence in the school by facilitating resource sharing, innovative thinking via technology.

- Website production is on-going <https://www.gscs-inc.net/>
- Upgrading of the Security Cameras throughout the school campus and the marque are in progress.

- School related announcements for the public are available via the school messenger, land and Mobil phones, marquee, KTNN announcements calendars/parent letters and flyers can be seen on the school website (gscs-inc.net).

Human Resource Goal: To maintain a fair, equitable, positive and safe work environment for all employees, in support of the school mission, while pursuing excellence in all employee programs.

- GSCS is pleased to announce Ms. Marjorie Clark as its newly hired Support Service Manager.
- Organizational Chart for School Year 2024-2025: 49 total positions; 47 regular employees and 2 on emergency hire. No advertisement of vacant positions for School Year 2024-2025.
- On-going communication with external companies for changes and reporting in School employee insurance, unemployment insurance, workers' compensation, liability coverage and 401k company on distributions to former employees and loans or in-service distributions to current employees is constant.
- Recruiting methods include adverting via newspapers, BIE and School website posting at the Chapters and reaching out to state higher educational system.

Facility Maintenance

Goal: Provide a safe and sufficient educational working environment and be in compliance with OSHA, EPA, OEH regulations.

- The Facility Department consists of 2 Maintenance Workers, 2 Custodians, 1 Property/Receiving Clerk, 1 Fire Watch and a Facility Manager.
- The Asbestos Hazard Emergency Response Act (AHERA) inspection was conducted on July 18, 2024 by the Agency Facility Operations Specialist. This inspection entailed the proper procedure of handling asbestos material, updated reports of all frequent inspections such as the surveillance and 3-year inspections of Asbestos material on the school site.
- Inspections for the health and safety of the occupancy and public is a constant via BIA.
- GSCS **partners** with the Agency and Regional Branch of Facility Management to ensure safety is a priority by performing frequent safe and health inspections. In addition, Pest Control Services is conducted each month for all school buildings and staff housing.

Home Living Goal: Our residential program has a vision for each student to make a transition from dependency to independency to become a successful and responsible individual in our society

- GSCS is pleased to announce Ms. Marjorie Clark as its newly hired Support Service Manager. Ms. Clark will be managing both the Food Service and Home Living Programs.
- School Year 24-25 begin with 20 students enrolled in the **Residential Hall**.

- **Activities** include; but not limited to outings for Movie and Dinner, seasonal sports, recreation, assistance with homework, basic counseling skills to address respect, caring and making an effort to make good choices, monthly Native American **Culture Sessions**, Navajo Nation Diabetes presentations and value of personal hygiene and field trips.
- Home Living Counseling Services is pending

Food Service -Goal: To offer a well-balanced nutritional meal.

- GSCS participates in the National School Breakfast (SBP) and Lunch Program (NSLP). The NSLP and School Breakfast Program are federally assisted meal programs through USDA. The school submits an application to the Arizona Department of Child Nutrition to become a sponsor and receive funds to support the NSLP and SBP.
- The school follows the guidelines for portion-size serving, nutrient requirements, production and menu records and food safety. Menus are worked out with a Dietitian recommendation. Menu schedule is on a 6-week cycle.
- SYSCO and Cream Land Dairy are the school **food suppliers**. GSCS is keeping in full compliance with its policy.

Transportation

Goal: To ensure buses and school vehicles are maintained. Our purpose is safety for students and staff.

- Bus Routes are as follows;

Route 1 – 35 Students	Route 2 – 45 students	Route 3- 21 students
Toyey Jct. Route 15 Mile Post (MP) 436 Steamboat Old Store, Burnside Navajo Housing Authority (NTA) and Cornfields NHA	White Cone Store, Jeddito and NHA 1 and 2 in Greasewood Springs	Across the wash, south of GSCS and South NHA1

- **Buses run** Monday through Friday. The school Secretary/Registrar assists with parent communication via school radios/land and cell phones. Mileage data are inserted into the WebEx ISEP weekly.
- **Partners** with GSA, Department of Public Service and the Motor Vehicle Department is in place to keep up to par with the standards and trainings that pertain to school bus and GSA vehicles.

Partners In Education (PIE)

Goal: To increase parents and guardians of GSCS students to be more engaged with their children’s educational endeavors by June 30, 2023.

- Monthly **meetings** are scheduled monthly.
- PIE officers are President – Tashenna Dosedo, Vice President – Ramona Charley
Secretary/Treasurer – Robin Friday
- The school recognize that a strong partnership between families and the school is essential for the academic success and overall well-being of its students. The Family Engagement Program outlines commitment to foster meaningful connections with families, enhancing communication and creating a collaborative learning environment where every child can thrive.
 - **Key components** are: Open and inclusive communication, parent education and workshops, family involvement in decision-making, Collaborative activities and Community Resources.
- Staff to be assign the Liaison duties is pending.