

Greasewood Springs Community School

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School Report for the Public January 2, 2022 to March 2, 2022

Principal

Goal: By June 30, 2022, communication with students, parents and staff will increase by 10% as measured by Climate & Culture Survey.

- According to a recent survey, 50% of the parents rate the communication of their children's progress as great. From the students' perspective, 82% say their interaction with adults at the school is trusting and helpful. The staff rate their interactions as with their colleagues at 69% respectful and supportive.
- GSCS continues its instruction/learning using the A/B Hybrid (in-person & virtual) throughout the third quarter and to abide by the Center for Disease Control and Prevention guidelines to mitigate the COVID-19 pandemic.
- Responding to the public is a two-way communication. The use of the Navajo Nation Peacemaking approach to resolve conflict, listen-to- understand and being social sensitivity are highly encouraged.
- Preplanning to improve GSCS climate/environment is solidly based on multi-data trends.

New School Replacement (NSR)

- On January 6, 2022, a New School Replacement meeting was set to discuss the Preliminary Schematic Design Project. Dyron Murphy, Architects, P.C. facilitated this meeting. Preliminary Plan. Topics included; Project Status overview, Soil conditions/structural system, Mechanical/Plumbing Systems, Electrical Systems and Plan updates for Architectural.
- 20% Schematic Design is completed and documents have been submitted to Division of Facility Maintenance & Construction (DFMC), Albuquerque, New Mexico for their review.
- Phase-1 of the GSCS Quarters (30) Demolition Project is marked as a P.L. 100-638 project. As of December 30, 2021, the Demolition of housing for the first phase is still pending.

Registrar

- The Average Daily Membership (ADM), the average number of students per day enrolled for January 2022 to the start of March 2022 is 100.
- Schools continue to experience the effects of the COVID-19 pandemic on education and decline in student enrollment. GSCS is in receipt of a letter (February 2, 2022) from BIE Assistant Secretary – Indian Affairs, Bryan Newland which states BIE will ...” continue to use the school's transportation, residential and ADM calculations as determined in 2019-2020 school year to identify each school's funding for the 2022-2023 school year.”
- Student attendance data shows an alarming decrease throughout the third quarter. Reasons given for transferring students range from moving to school with better internet access to concern of learning gaps.

- Of the 100 (K-8) students enrolled 41 are in Group A (students residing in Burnside, Cornfields and Greasewood Springs, 34 students are in Group B (students residing in Toyei, Steamboat and White cone and 25 are fully virtual.
- The school continues to send daily messages to parents to get their children connected to learning, placing absence letters at parent residence and reminding parents that Peacemaking referrals will be submitted for students who are chronically absent.
- Student data are kept secured via the Native American Student Information System(NASIS).

Academic

Goal: Prepare students for the 21st Century through the teaching of Common Core Standards and Dine’ Culture with an emphasis on social-emotional awareness.

- 63 parents participated in the Parent Teacher Conference (PTC), January 11-12, 2022. The number of parent/guardian participation per grade level are as follows;

Kindergarten – 14/15 (14 parents of 15 Kindergarten students showed up for their children PTC

First/Second – 11/18
Third Grade – 3/11

Fourth Grade – 4/10
Fifth Grade – 6/9

Sixth Grade – 6/10
Seventh Grade – 11/13
Eighth Grade – 8/11

- New Generation Educational Consultant continues to provide individualized coaching for teacher and group training on analyzing data. Teachers analyzed Fall to Winter data to determine levels of intervention and instructional adjustments and goals for all students.
- Teachers are analyzing student achievement data during their weekly Professional Learning Community meetings to tailor instruction to student needs.
- Social Emotional and Wellness virtual presentations in the third quarter entailed; ‘Friendship’ and ‘Mental and Physical Wellness’ by Mr. Nathaniel Natonabah, Prevention Specialist from Office of Dine Youth (ODY) plus ‘Diabetes and Nutrition by Mr. Philson Wauneka, ODY/ Recreation Coordinator.
- The second quarter Awards Program was presented virtually with students, parents, staff and Governing Board Members joining in. 19 students received awards for Honor Roll, Principal’s Honor roll and/or Perfect Attendance, January 21, 2022.

Special Education Program

Goal: Self-Monitoring Mid-year 2022

- The BIE Division of Performance and Accountability (DPA) State Performance Plan (SPP) and the Annual Performance Report (APR) are completed. Individuals with Disabilities Education Act require a SPP/APR that evaluates the school’s ... “efforts to implement the requirements and purposes of IDEA and describe how the school will improve its implementation and results for children with disabilities.” <https://www.bie.edu>
- GSCS uses data from the student benchmark assessments to determine learning gaps. Students with similar standards for improvement work together on their remediation or they work individually. Students are encouraged to explain their learning.

- Child Find information is continuously announced to identify children (birth to age 21) who need additional services to succeed in school. Detailed information is available at the school.
- Contracted specialized Service Providers (psychologist, speech therapist, physical therapist) are in place to support the GSCS Special Education students via remote learning.

Family and Child Education Program (FACE)

Goal: To support parents in their role as their child’s first and most influential teacher, 2) strengthen family school-community connection, 3) increase parent participation in their child’s learning and expectations for academic achievement, 4) support and celebrate the unique cultural and linguistic diversity of each community served by the program and 5) promote lifelong learning.

- The FACE Program Center-based enrollment is 8 (increase by 2 from December 2022 report). Adult Education students is stabilized at 3. In addition, Home-based enrollment is steady at 13.
- Center-based Preschool had a webinar on December 3, 2021 on TSGoId, which is part of the new curriculum the Preschool classroom will be using. Teachers continue to work with the students on reading, writing, math, social skills and getting them ready for Kindergarten.
- Students participation in the adult education and home-based component of the FACE program have taken their Ages and Stages Questionnaire (ASQ-3) screening. *“The ASQ-3 is a developmental screening tool that pinpoints developmental progress in children between the ages of one month to 5 ½ years. Evidence shows that the earlier development is assessed—the greater the chance a child has to reach his or her potential. Learn more about ASQ-3.”* <https://agesandstages.com/>
- Enrollment for the FACE Program is open for 3-4+ year olds and adults pursuing GED education is on-going via posters, letters to parents, KTNN and <https://www.gscs-inc.net>

Dine Language and Culture Program

- Dine Language/Culture instruction is delivered to students (K-8).
- Two certified Dine Language teachers deliver lessons based on a Curriculum and Assessment supported by the Navajo Nation Office of Dine Language and Culture Standards.
- Professional development is provided to our teachers by the Navajo Nation Office of Dine Language and Culture.

Health Assistant/Nurse

Goal: To increase the wellness and safety for all staff, students, parents and other stakeholders.

- The Navajo Nation Department of Public Health Emergency Order No. 2022-02 has declared “Red Status/ high transmission of COVID-19” for schools. GSCS vamped up their prevention strategies (double masks, physical distancing, student grouping, hygiene, cleaning and ventilation, diagnostic testing and contact tracing).
- Only 3% of our student population were absence due to illness related to the pandemic. These documented pandemic exposures are linked to family gatherings. There have been no reports of a pandemic breakout at GSCS.
- Student vaccination for COVID-19 data for our 5 to 11-year-old students is at 35% (23/66) vaccinated and 65% are not. Comparably, the stats for our 12-year-old+ is at 66% (21/32) **vaccinated** and 34% are not.
- The school ensures individuals who are showing signs of illness or reported to have tested positive are excluded from participation in any in-person/on-campus activity.

Finance

Our annual goal is to obtain accurate, efficient financial records within the organization. Also to comply with all federal, state and Navajo nation Laws that ensures funds are expended properly.

- The school's total budget balance as of February 2022 was \$8,092,547.61. Operational cost from January to February 2022 is \$165,459.66. Additional revenue received in January and February is \$55,327.56.

Budget covering January- February 2022

Budgets			Expenditures				
SY 2020-2021	SY 2021-2022	Amended Budget	YTD Expenses	% Spent	Encumbrance	Balance as of 2.24.22	% Remaining
Carryover	Revenues						
9,079,630.90	4,810,537.79	13,890,168.69	3,479,923.36	27%	2,317,697.72	8,092,547.61	58%

Budget from July 2-21 to December 28, 2022

Budgets			Expenditures				
SY 2020-2021	SY 2021-2022	Amended Budget	YTD Expenses	% Spent	Encumbrance	Balance as of 12.28.21	% Remaining
Carryover	Revenues						
9,079,630.90	4,755,210.23	13,834,841.13	2,312,648.77	19%	3,264,185.09	8,258,007.27	60%

- Annual Financial Audit 2021 is completed and was submitted to the Federal Audit Clearinghouse Portal, BIE, Dine Department of Education, February 24, 2022. GSCS Audit 2021 had 'finding'.

Information Technology

Goal: Promote educational excellence in the school by facilitating resource sharing, innovative thinking via technology.

- As of February 2022, the Emergency Connectivity Fund (ECF) Grant Application is **pending**
- for review. Original funding request of this application is \$154,534.10. The ECF Grant will cover reasonable costs of laptop and tablet computers; Wi-Fi hotspots; modems; routers; and broadband connectivity purchases for off-campus use by students and school staff. Congress authorized the Emergency Connectivity Fund as part of the American Rescue Plan Act of 2021.
- The school is pleased with its partnership with Sentinel Technologies, Inc., (Contractor) to provide technology services, which include; delivering quality Information Technology (IT) solutions, services and support.
- GSCS continues to advocate for an increased internet service with higher Mbps for remote areas of the Navajo Nation.
- School related announcements for the public are available via the school messenger, land and Mobil phones, marquee, KTNN announcements and calendars/parent letters can be seen on the school website (gscs-inc.net).

Human Resource

Goal: To maintain a fair, equitable, positive and safe work environment for all employees, in support of the school mission, while pursuing excellence in all employee programs.

- GSCS employs 56 (decrease by 3 from December 2021 report) employees.
- GSCS is pleased to announce hiring of new Lead Bus Driver and Bus Driver. Both of the new hires hold an Arizona Commercial Driver's License.
- Recruiting methods include advertising via newspapers, BIE and School website posting at the Chapters and reaching out to state higher educational system.

Facility Maintenance

Goal: Provide a safe and sufficient educational working environment.

- The Facility Maintenance Team include; a Foreman, secretary, 3 Maintenance Workers, 2 Custodians and Protection Services Specialist.
- To secure a reliable air flow throughout the school buildings, cafeteria, residential and facility, air purifiers that create an almost particle-free zone are now in place. Forthcoming is an added installation of an air purification system to the **existing** filtration equipment by Pueblo Mechanical & Control, LLC, Tucson, Arizona.
- GSCS partners with the Agency and Regional Branch of Facility Management to ensure safety is a priority by performing frequent safety and health inspections. In addition, Pest Control Services is conducted each month for all school buildings and staff housing.

Food Service

Goal: Serve food that is safe, wholesome and prepared according to proper food handling and preparation using sanitation procedures. Operate on a self-supporting basis for greater fiscal responsibility.

- The average daily count for student participation rate is 98 (decrease of 8 from December report of 106).
- Hot breakfast and lunch is served to the students when they come on-site for in-person learning. Otherwise, sack lunches are delivered to students on days they are on virtual learning.
- The Food service personnel stand behind 'quality meals for optimal learning' for students.
- The school is pleased with its partnership with Sysco Food, Cream Land Dairy and the Arizona State Child Nutrition program.

Home Living

Goal: Our residential program has a vision for each student to make a transition from dependency to independence to become a successful and responsible individual in our society.

- 22 students (increase of 2 from December 2022 report) are officially residing in the Residential Hall.

- 7 Home living staff keep the residential services operating Sunday afternoon to Friday.
- 2 Home living Staff assist with delivering packaged Food to students who are on virtual learning.
- Native American Culture and recreational activities are available for students residing in the residential hall.
- Virtual counseling services for students is provided by the Arizona Psychology Services team.
- To ensure students are kept safe and protected Social Distancing, wearing face masks and temperature checks are conducted daily. A supply of Personal Protective Equipment, cleaning and hygiene are on hand.

Transportation

Goal: Our primary focus is to transport students to and from school safely. Our transportation also aims to provide efficient service, enforce preventive maintenance and ensure drivers are trained, licensed and certified.

- GSCS employs 3 CDL Bus Drivers and 1 bus monitor.
- The school has 4 buses and 8 vehicles to provide transportation services for students and staff
- Three routes are identified as bus routes to transport GSCS student to and from school (Route 1: Burnside, Cornfields/NHA, Toyei & Steamboat. Route 2: Across the Wash to south of GSCS Route 3: White Cone, Greasewood Springs NHA 1 and 2).
- Buses run 3 times per week (Monday, Tuesday, Thursday and Friday). `W e d n e s d a y s` are virtual for day-students with the exception of the residential students, who get in-person learning.
- Bus occupancy throughout the third quarter was 50% passengers. Daily cleaning and sanitizing is on-going.
- The transportation team ensures all school buses and U.S. General Services Administration (GSA)/school owned vehicles are up to par with their preventative maintenance services.
- GSCS partners with GSA, Department of Public Service and the Motor Vehicle Department to keep up to par with the standards and trainings that pertain to school bus and GSA vehicles.

Partners In Education (PIE)

Goal: To increase parents and guardians of GSCS students to be more engaged with their children's educational endeavors by June 30, 2022.

- Communication is via flyers, media text and letters to parents.
- Hygiene and educational items were given to GSCS students, January 2022.
PIE meeting are scheduled on the first Monday of every month, 6:00 p.m. – 7:30 p.m. Meeting are virtual until further notice. Minutes of these meetings are submitted by Ms. Leandra Woody, PIE Secretary and filed by our GSCS Liaison, Ms. Kerri Begaye