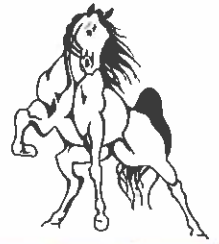


Greasewood Springs Community School

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School Report for the Public December 16, 2024 to February 7, 2025

Goal: By June 30, 2025, opportunities for collective leadership will improve by 20% using a Leadership Survey Questionnaire.

- GSCS is supporting **Health, Listening and Safety** for School Year 2024-2025 by focusing on the following;
 - physically healthy students as a major goal. GSCS will expand and revamp the Sports program.
 - listening more to understand
 - supporting our learning environment by embracing the value of curiosity and clasping the love of learning as a lifetime trait.
- **Chapter Reports:** A written report was submitted to Governing Board for reporting to affiliated Chapters, February 11, 2025.
- GSCS is scheduled for its **Reauthorization 2025** prior to June 2025. Assisting the GSCS team will be Ms. Jamey Lowery, Senior Education Specialist with Department of Dine Education and Dorthea Litson, Office of Dine School Improvement and Verna Thomas, Dine Culture and Language Staff.
 - Grant Application for 2025: Approximately 90% of the Reauthorization documents is complete.
 - Governing Board Training pertaining to the operation of Grant School Public Law 100-297 is set for February 27-28, 2025.
 - Submit Grant Application for Reauthorization 2025 prior to or by March 7, 2025.

New School Construction (NSC)

- December 27-28, 2024, Administrators and Project Manager went on a site visit to Atmosphere Commercial Interiors, Phoenix, Arizona to view Furniture in showroom.
- Dyron Murphy Architects have sent the 99% Construction Documents for Academic, Dormitory, Facility Maintenance, Quarters Site Plan design of the NSC Project.
- February 5, 2025, GSCS team met with the Dyron Murphy Engineers to secure the interior design of the NSP.
- Coordination meetings between Willmeng Construction, Dyron Murphy Architects and Engineers, NSC Project Manager and subcommittee members are set weekly to keep communication flowing.

Registrar

- As of February 2025, enrollment is stagnant at 90 (decrease of 5 from first quarter). Average Daily Attendance is 84%. Currently, GSCS will consider a “School Closure” when 25% or more of its student body are absence due to illness.

Greasewood Springs -52	Cornfields -15	Steamboat – 11	Ganado-3
Kinlichee-4	Klagetoh -1	Sanders -1	Pinon -2
Many Farms -1			

- The distribution of students per **specialized programs** offered by GSCS is as follows;
 - **Special Education** Program is stable at 16 students
 - **Gifted and Talented** Program is stable at 15 students (12 in Academic Aptitude Achievement and 3 in Visual Arts).
 - **After School Tutoring** –15 students participate in the tutoring program (funded by 21st Century Community Learning Centers).
- **Recruiting** Enrollment applications and information are being distributed to families. Recruiting efforts includes; website announcements, KTNN, Newspapers, posters, brochures and banners.
- GSCS continues to implement the Native American Student Information System (NASIS) to track student demographics such as student behavior management, chapter affiliations, enrollment, attendance, homelessness, and program data and information for academic, FACE, and Home Living.

Academic

Goal: Provide a high-quality program that emphasizes academic achievement and Dine’ Values to prepare students for success in the 21st Century.

- The AIMS web Mid-Year Benchmark Assessment for K-8 students showed growth for both reading and math
 - 92 students in grades K-8 took the Middle-of-Year (MOY) Reading benchmark assessment in December 2024. Results showed the following;
 - **Reading:** Comparable reading data from Beginning-of-Year (BOY) in August 2024 and MOY in December 2024
 - Intensive level (Tier 3-Red) was reduced by 15%
 - Proficient Level (Tier 1-Green) was increased by 21%
 - 94 students in grades K-8 took the MOY Mathematics benchmark assessment in December 2024. Results showed the following;

- **Mathematics:** Comparable reading data from Beginning-of-Year (BOY) in August 2024 and MOY in December 2024
 - Intensive Level (Tier 3-Red) was decreased by 15%
 - Proficient Level (Tier 1-Green) was increased by 22%
- December 18, 2024: Students received their ‘Toys for Tots’ gifts, which were distributed during their classroom Christmas parties and activities.
- December 19, 2024: The Annual **Christmas Program** followed with a Community Meal was a success.
- December 9-16, 2024- The **Student Council members** provided a variety of Christmas activities to promote school spirit and leadership including: Spirit Week, working concessions, and a Math Night.
- January to February 2025 –New Generation Educational Consultant, Kami Glen will continue to provide **professional development** for the academic staff by focusing on reviewing writing rubrics using the Evidence Table for English Language Arts (ELA).

Special Education Program

Goal: Parent Involvement – empower parents through parent engagement.

- Special Ed: Currently, 16 students are in the SPEP Program with periodic IEP annual reviews and scheduled evaluations are on-going.
- **Child Find** information is continuously announced to identify children (birth to age 21) who need additional services to succeed in school. Detailed information is available at the school.
- Contracted specialized **Service Providers** (psychologist, speech therapist, physical therapist) are in place to support the GSCS Special Education students.

Gifted and Talented Program

Goal: Provide GSCS a high-quality program that emphasizes academic achievement and Dine’ Values to prepare students for success in the 21st Century.

- Gifted Talented: A total of 16 students (1st-8th) are continuing their Novel Engineering and robotics/coding studies with Taft University.

Family and Child Educational Program (FACE) Goal: To support parents in their role as their child's first and most influential teacher, 2) strengthen family school-community connection, 3) increase parent participation in their child's learning and expectations for academic achievement, 4) support and celebrate the unique cultural and linguistic diversity of each community served by the program and 5) promote lifelong learning.

- As of February 2025, FACE has 48 students enrolled (increase of 7 from 2nd quarter). The distribution of the 48 students per program component is as follows;

Center-based – stable at 7 Adult Education -stable at 6 Home-based–35

- FACE is a three-pronged early childhood program; center-based students (3-4+ year olds), 5 home-based students (prenatal-3-year-olds) and 3 adult education students enrolled.
- The over-all enrollment goal is to get at least 15 center-based and adult educational students and 25+ home-based students for School Year 2024-2025.
- A continuous enrollment for the FACE Program is open for 3-4+ year olds and adults pursuing GED education. On- going communication is flowing via posters, letters to parents, KTNN and <https://www.gscs-inc.net>

Dine Language and Culture Program

- GSCS continues with the piloting of the **Dine Character Development Curriculum** by via certified Dine Language Teacher in partnership with the DODE-Office of Standards, Curriculum and Assessment Development.

Behavior Management

- As of February 7, 2025, ten (3rd-8th grade students) level three incident reports were processed. Of the ten, nine were out-of-school suspensions and one was in the process of 'expulsion', but student was officially dropped from GSCS enrollment by parent. Infractions included; threatening using a weapon, physical assault and distribution of alcohol and vaping.
- To decrease discipline issues, a Classroom Management Plan and Positive Behavior Intervention Systems (PBSI) is in place. An emphasis is put on the fidelity of implementing the fore mentioned behavior management school wide. The PBSI includes; a Multi-Tier Behavior Support Team who support all staff by assisting with the implementation of the framework, establishing Tiers for Behavior Matrix and tracking behavior of students.

Sports

- Basketball draws in numerous families at GSCS. Students get to mingle and compete with other regional school sport teams.

Finance

Our annual goal is to obtain accurate, efficient financial records within the organization. Also to comply with all federal, state and Navajo nation Laws that ensures funds are expended properly.

- School Wide Budget as reflected on January 31, 2025 is as follows;

SY 2023-2024 Carry forward	SY 2024-2025 80% Amendments	SY 2024-2025 Amended Budget	YTD Expenses as of 1.31.25	Encumbrance	Balances remaining as of 1.31.25
8,909,437.49	4,358,003.52	13,267,441.01	3,058,006.85		8,333,217.05
With NSC 92,761,890.93		97,119,894.45	5,204,602.58	3,365,197.39	88,550,094.48

- GSCS Payroll Vouchers for January 2025 was **\$198,804.51** and Accounts Payable Vouchers was **\$165,249.78**
- New School Construction Payable Vouchers for February 2025 totals **\$99,846.66**

Information Technology

Goal: Promote educational excellence in the school by facilitating resource sharing, innovative thinking via technology.

- Informational Technology: eRate Form 471 “Request for Services” for 2025-2026 has been submitted and certified. Of the NTUA2025-2026 Contract of \$57, 600, eRate Application Request will be \$51,840 (90%) and GSCS will be responsible to Pay (10%): \$5,760.
- Installation of a new Informational Technology Network Hardware is forthcoming for GSCS.
- Website production is on-going <https://www.gscs-inc.net/>
- School related announcements for the public are available via the school messenger, land and Mobil phones, marquee, KTNN announcements and calendars/parent letters can be seen on the school website (gscs- inc.net).

Human Resource Goal: To maintain a fair, equitable, positive and safe work environment for all employees, in support of the school mission, while pursuing excellence in all employee programs.

- January 11, 2024: GSCS staff Professional Development Day, Surviving An active Threat: Run, Hide, Fight was provided on site by Louisiana State University.
- Background checks for new Board Members were complete in January 2025.
- One GSCS employee will do student teaching in the Special Education classroom, Spring of 2025 via Grand Canyon University.
- A second GSCS employee will be student teaching in the third/fourth grade classroom, Spring of 2025 via Northern University
- Human Resource Manager services include; Communication with external companies for changes and reporting in School employee insurance, unemployment insurance, workers' compensation, liability coverage and 401k company on distributions to former employees and loans or in-service distributions to current employees.
- Recruiting methods include adverting via newspapers, BIE and School website posting at the Chapters and reaching out to state higher educational system.

Facility Maintenance

Goal: Provide a safe and sufficient educational working environment and be in compliance with OSHA, EPA, OEH regulations.

- A new HVAC system for the GSCS Mustang Athletic Center is forthcoming. Additionally, window Air Conditioner for classrooms will be replaced with dual AC/Heat to meet adequate heat and cool air for students' comfort.
- 01/30/25 With the assistance of the Fort Defiance Agency Facility Manager, 46 Safety Abatements have been completed in the Maximo. Additionally, 123 out of 140 outdated backlogs of Safety Abatement in Maximo has been closed out.
- Playground Equipment will be installed in February by Arizona Creation Design, Inc.
- 01/21/2025 Emerson Boiler replace boiler parts for the Academic and Residential Buildings.
- 01//2025: Students and staff had to temporarily be relocated to Dilkon Community School Residential Hall for one week School due to lack of hot water in the building.

- Our Facility Department consists of 2 Maintenance Workers, 2 Custodians, and 1 Facility Manager on duty 8 hours a day Monday through Friday.
- GSCS **partners** with the Agency and Regional Branch of Facility Management to ensure safety is a priority by performing frequent safe and health inspections. In addition, Pest Control Services is conducted each month for all school buildings and staff housing.

Food Service -Goal: To offer a well-balanced nutritional meal.

- Breakfast and lunch are served to all day students. As for the residential students' breakfast, lunch and dinner is provided. Food Service Program is an approval via Arizona Department of Education.
- 90 to 95 students are served food provided via Sysco. Sysco also provide the meal menu.
- GSCS is pleased with its partnership with Sysco Food Delivery services and Cream Land Dairy.

Home Living

Goal: Collaborate with parents/guardians to create a safe environment that includes; dedicating time and effort to create an atmosphere of support and shared development within the home living environment.

- **Residential** enrollment is 10 students. Home Living has 1 Manager and 4 Home living Assistants.
- January 2025: The Navajo Nation Workforce development assigned GSCS Residential worker for 6 months.
- January 2025: Home Living program includes Traditional Teaching weekly Monday and Wednesdays.
- Weekly scheduled services include; space and time to do Homework with assistance from the residential staff, decorating the residential each month and cultural activities.
- Home Living Counseling Services is provided by the School Counselor two days per week.

Transportation

Goal: The goal is to provide safe, reliable and efficient student transportation through maintenance updates on school vehicles/buses. To work together in accomplishing tasks by providing excellent customer service to students, staff and community. To ensure buses and school vehicles are maintained. Our purpose is safety for students and staff.

- Each bus route is within an 80-mile radius.

<u>Bus Route 1</u>	<u>Bus Route 2</u>	<u>Route 3</u>
<u>Toyei Junction, Route 15</u>	<u>White Cone NHA</u>	<u>Across the Wash</u>
<u>Steamboat Old Store</u>	<u>Jeddito, Route 15</u>	<u>South of GSCS & South of NHA 1</u>
<u>Burnside NHA, Cornfields NHA</u>	<u>NHA 1 and NHA 2</u>	<u>09 students</u>
<u>27 students</u>	<u>32 students</u>	<u>Evening Bus Run 25 students</u>

- Additional transporting of students include; scheduled **basketball games and day field trips**.
- Bus **Evacuation** in Spring is coming up.
- The school has 2 buses, 1 mini bus and 8 General Service Administration vehicles (GSA) to provide transportation services for students and staff.
- **Buses run** Monday through Friday. The school Secretary/Registrar assists with parent communication via school radios/land and cell phones.
- Total mileage per bus routes is submitted via the Bureau of Indian Education (BIE) Transportation WebET 2.0 Portal.
- The radius driven by the GSCS Buses is **80 miles per bus**. **School GSA unit** is driven on unpaved roads at 20 miles or less.
- **Partnership** with GSA, Department of Public Service and the Motor Vehicle Department allows a constant flow of updates that includes, but not limited to, standards, policies and trainings that pertain to school bus and GSA vehicles.

Partners In Education (PIE)

Goal: To increase parents and guardians of GSCS students to be more engaged with their children's educational endeavors by June 30, 2025.

- **PIE meetings** are scheduled first Monday of each month.