

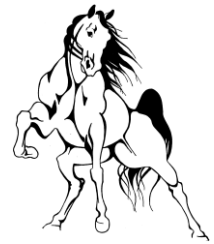
# Greasewood Springs Community School

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## School Report for the Public September 1, 2022 to January 12, 2023

### Principal

**Goal:** By June 30, 2022, opportunities for shared leadership will improve by 10% using a Leadership Survey Questionnaire.

- The transitioning of Governing Board Members from GSCS to Tse Hootsoi II At-large Five (5) Member Board combines five (5) schools and 2 Residential Hall (Hunter's Point Boarding School, Wide Ruins Community School Kin Dah Lichi'i, Dilcon Community School Greasewood Community School, Ch'ooshgai Community School, T'iisyaakin Residential Hall and Winslow Residential Hall). The newly sworn in members took their oath on January 10, 2023. The new School Board Members for GSCS are as follows;
  - **Hoskie Bryant**, Sheepsprings, Arizona – At-large with Naschitti, Tohatchi, Coyote Canyon, Bahastl'a'a (Twin Lakes) and Mexican Springs Chapters
  - **Genevieve Jackson**, Window Rock, Arizona – At-large with Ft. Defiance and St. Michaels Chapters.
  - **Vera Whitehair**, Sanders, Arizona– At-large with Oak Springs, Houck, Lupton, Nahata Dzil and Wide Ruins Chapters.
  - **Valerie Yazzie**, Chambers, Arizona – At-large with Steamboat, Kin Dah Lichii', Ganado, Klagetoh and Cornfields Chapters.
  - **Sophia Attakai-Francis**, Winslow, Arizona –At-large with Greasewood Springs, White Cone, Dilcon, Jeddito and Teesto Chapters.

Per Department of Dine Education, plans on how to fuse the in-coming Governing Board Members with its regional schools is forthcoming.

- GSCS will continue operating GSCS per Public Law 100-297.
- The Accreditation term for GSCS has been extended from five to six year, thus our school's accreditation is good up to June 30, 2027.
- The Administrators ability to preplan at least 3 months into the future for all school wide activities and events allows us time to analyze and adjust our plan as we move along. Secondly, frequent dialog on the School Values (resiliency, respect, responsibility and loyalty) with students continues to strengthen positive student/staff relationship. In total, we are creating a great place for us to work.
- Per the Navajo Nation Public Health information, a new dominant COVID-19 sub variant is spreading throughout our neighboring states. The variant XBB.1.5, is a sub variant of Omicron. The XBB.1.5 sub variant is known to be highly transmissible. Nationally, COVID cases with the XBB.1.5 variant nearly doubled in just a week, and are expected to rise.

- The school’s Annual Narrative Report, which entails a description of the programs offered by GSCS was submitted to the Navajo Nation Superintendent of Schools and Department of Dine education, September 21, 2022.
- GSCS Reauthorization Meeting to continue operation as Public Law 100-297 (Grant School) is schedule for Spring of 2023.

### **New School Construction (NSC)**

- Phase I Quarters Demolition
  - October 12, 2022: Letter of 10/11/22 regarding the Navajo Nation – Division of community Development, Community Housing and Infrastructure Department (DCD-CHID) provided Notice of Intent to Award to Arviso Construction Company for GSCS Design-Build Services as outlined in the Navajo Nation’s RFP No. DCD-CHID-2022-03-GSCS.
- October 26, 2022: newly assigned DFMC Program Manager, Anthony Marquez and Contracting Officer’s Representative, Ana Lugo begun work with GSCS.
- October 31, 2022: GSCS Project Manager, Len Chester met with Greasewood Springs Community Land Use Planning Committee (CLUPC) members to provide update on New School Construction and Navajo Nation P.L. 93-638 Phase I Quarters Demolition Project.
- September 12, 2022: GSCS Resolution 2022-02 Dyron Murphy Architects, P.C. for CM@R Construction Services GMP No. 1 and GSCS Adopted Arizona Administrative Code Articles 10 and 11 documents for DFMC Project Manager review and acceptance.
- September 13, 2022: Email to DFMC Program Manager for a follow-up regarding the temporary potable kitchen.
- NSC is pending receipt of Design-build funding from DFMC.

### **Registrar**

- December 2022 ended with 93 students (Average Daily Membership - average number of students per day enrolled) The difference in ADM from the first to second quarter is a decrease of 3 ADM. The tracking data reflects 17 students officially dropped from GSCS, yet 14 either returned or new students enrolled. Comparably, the second quarter (October – December 2022) ended with an Average Daily Attendance of 79.47.
- Our student (11-33) daily attendance is fluctuating due to illness related to either the seasonal flu or the COVID-19. Of the 93 student 18 reside in the Residential Hall. Students per Chapter is as follows;
 

• 50 are from Greasewood Springs	15 are from Cornfields
• 3 are from Burnside/Ganado	19 are from Steamboat/Jeddito/Toyey
• 2 are from White Cone	04 are from other Communities
- GSCS uses the Native American Student Information System (NASIS) to track student demographics such as student behavior management, chapter affiliations, enrollment, attendance, homelessness, and program data and information for academic, FACE, and Home Living.

### **Academic**

**Goal:** Provide a high-quality program that emphasizes academic achievement and Dine’ Values to prepare students for success in the 21<sup>st</sup> Century.

- 2022 Student Achievement Data is as follows;
  - Reading – 99 (100%) of the students in grades K-8<sup>th</sup> took the Beginning-of-the-Year (BOY) benchmark assessment in August 2022 and 95 (100%) of the students took the Middle-of-the-Year (MOY) benchmark assessment in December 2022. Data shows growth in reading as shown below:
    - Intensive level (Tier 3-Red) was reduced by 14%
    - Proficient Level (Tier 1-Green) was increased by 11%
  - Math Data- 99 (100%) of the students in grades K-8 took the Math BOY benchmark assessment in August 2021 and 95 (100%) of the students took the MOY benchmark assessment in December 2022. Data shows growth in mathematics as follows:
    - Intensive Level (Tier 3-Red) was decreased by 11%
    - Proficient Level (Tier 1-Green) was increased by 12%
- In October 2022, first quarter Honors and Attendance Awards were presented to students in grades K-8<sup>th</sup>. A total of 35-40 students received awards. In September 2022, several 6<sup>th</sup> grade students entered their ‘Story Writing and Native Art’ in the Navajo County Fair Educational Exhibit. The outcome was as follows; GSCS students return with a one 1<sup>st</sup> place winner, four 2<sup>nd</sup> place winners and four 3<sup>rd</sup> place winners!
- The first quarter Parent and Teacher Conference commenced October 11-12, 2022 on school site to discuss students’ progress, attendance, assessment information and social well-being.
- GSCS is part of the piloting of the **Dine Character Development** Curriculum, which is facilitated by DODE-Office of Standards, Curriculum and Assessment Development.
- In November 2022, the **Student Council** commemorated Native American Heritage Month by providing the following activities; Unique Bag Day, Classroom Bulletin Board Contest, Art Contest with Veteran’s Day Theme, Classroom Door Decoration, School Spirit Day (trash pickup day, Fun Walk and Disney Character Day).
- The Annual Native Heritage Week, Holiday events, programs and community dinners for October, November and December 2022 were quite festive with music, gifts, food and colorful decorations.
- In September, October and November 2022, Mr. Natonabah from Dine Office of Youth provided a virtual presentation on the topic of ‘Bullying Prevention’, ‘Drug Prevention’ for Red Ribbon Week, and ‘Stranger Danger’ for students as part of the Wellness Program.

## **Special Education Program**

Goal: Complete Local School Performance Plan, Part B State Performance and Annual Performance Plan for School Year 2022-2023.

- Bureau of Indian Education monitors the school’s implementation of Part B of the Individuals with Disabilities Education Act (IDEA) of 2004. This includes enforcement of Part B in accordance with provision 34 CFR 300.604. Areas GSCS is responsible for are as follows;
  - Participation and performance of children with Individualized Education Program (IEP) on statewide assessment. Status: All qualifying students participated in the AIMS Web benchmark assessment
  - Rates of suspension and expulsion (work with Counselor/consultant on interventions).
  - Percentage of students with IEPs aged 6 through 21 are served inside regular class 80% or more of the day. Status: All qualifying students are included in the regular class environment).

- Percentage of parents with a child receiving special education services who reported that school facilitated parent involvement as means for improving serves and results for children with disabilities. Status: Parent training is scheduled for parents throughout school year 2022-2023.
- In November 2022, Special Education staff attended the Annual Special Education Conference for Native Americans to enhance their advocacy to speak in favor, recommend and support special educational needs for children and their parents.
- Child Find information is continuously announced to identify children (birth to age 21) who need additional services to succeed in school. Detailed information is available at the school.
- Contracted specialized Service Providers (psychologist, speech therapist, physical therapist) are in place to support the GSCS Special Education students.

### **Gifted and Talented Program**

Goal: Provide GSCS a high-quality program that emphasizes academic achievement and Dine’ Values to prepare students for success in the 21<sup>st</sup> Century.

Categories	# of Students	Percentage
Intellectual Ability	3	20%
Academic Aptitude/Achievement	4	27%
Creativity/Divergent Thinking	1	6%
Aptitude in Visual & Performing Arts	3	20%
Leadership	4	27%
<b>Total</b>	<b>15</b>	<b>100%</b>

### **Family and Child Education Program (FACE)**

**Goal:** To support parents in their role as their child’s first and most influential teacher, 2) strengthen family school-community connection, 3) increase parent participation in their child’s learning and expectations for academic achievement, 4) support and celebrate the unique cultural and linguistic diversity of each community served by the program and 5) promote lifelong learning.

- The FACE Program ended December 2022 with 8 pre-K Center-based students, 0 Adult Education students and 11 Home-based students enrolled.
- Center-based children took part in the Thanksgiving and Christmas Program.
- Parents come to the Center-based classroom for Parent-and-Child-Time (PACT) Parents are in the classroom for PACT for 45 minutes to 12-hour two times weekly. Parents are given reading activities to work on with their children when at home.
- A continuous enrollment for the FACE Program is open for 3-4+ year olds and adults pursuing GED education. On- going communication is flowing via posters, letters to parents, KTNN and <https://www.gscs-inc.net>

### **Dine Language and Culture Program**

- GSCS is part of the piloting of the **Dine Character Development** Curriculum, which is facilitated by DODE-Office of Standards, Curriculum and Assessment Development.
- Students (K-8) are required to take Dine Language/Culture instruction 1hour daily, Monday – Friday.

- GSCS employs two certified Dine Language teachers to provide instruction based on a Curriculum and Assessment supported by the Navajo Nation Office of Dine Language and Culture Standards.
- Professional development is provided to the teachers throughout the school year by the Navajo Nation Office of Dine Language and Culture.

## **Health Assistant/Nurse**

Goal: To increase the wellness and safety for all staff, students, parents and other stakeholders.

- GSCS continues in the ‘Yellow’ phase for the pandemic (Minimal to Moderate Community Spread). The Navajo Nation Department of Health (NNDH), in coordination with the Navajo Epidemiology Center and the Navajo Area Indian Health Service, reported 417 new COVID-19 cases for the Navajo Nation over a one-week period from November 10-17, 2022.
- The school continues to highly encourage students and staff to follow the GSCS Mitigation Plan (based on the Reopening Plan) to keep the pandemic/seasonal flue at bay.
- In November 2022, the school reestablished its ‘GSCS Bi-weekly Health Report to show the trend of absence due to illness related to either the seasonal illness or COVID-19.
  - In November 2022, 14.7% (14) students and 9.6% (5) staff were absence due to seasonal illnesses. In Contrast, 6.3% (6) students and 5.8% (3) staff were identified with active cases of COVID-19.
  - In December 2022, data reflected zero Active Cases identified for illness related to COVID-19 stemming out of GSCS site for both students and staff On the other hand, data shows approximately 16% (15) students were absent due to seasonal illness.
- Documented pandemic exposures are linked to family gatherings. There have been no reports of a pandemic breakout stemming out of GSCS.
- Our student (11-33) and staff (2-7) daily attendance is fluctuating due to illness related to either the seasonal flu or the COVID-19.
- The school ensures individuals who are showing signs of illness or reported to have tested positive are required to quarantine at home for 10 calendar days.

## **Behavior Management**

- Three (3) major/level 3 incident reports placed three (3) students on an Out-of-School suspension, October – November 2022. Comparably, no student incident reports were filed for the month of December 2022. This is a sign that we can strengthen our relationship that generates a receptive school environment.
- In November 2022, New Generation Educational Consultant provided a professional development on Social-Emotional and Positive Behavior Intervention Systems. In detail, information included; Relationship Skills which applied strategies for relationship skills practices to positively impact the workplace.
- Student Handbook for SY 2022-2023 and Student Planners are presented and a copy given to each GSCS student (k-8).
- A Behavior Management Team provide early intervention to students who demonstrate a need for counseling. The Behavior Management Team consists of the Principal, Head Teacher, Special Education Teacher/Coordinator, Home Living Manager and Lead Bus Driver. Meetings are set bi-weekly to discuss behavior trends and make recommendations.

- To decrease discipline issues, a Classroom Management Plan and Positive Behavior Intervention Systems (PBSI) are in place. An emphasis is put on the fidelity of implementing the fore mentioned behavior management school wide.

**Counseling**

- The School has secured a Licensed Professional Counselor to provide services for students 2 days per week.

**Finance**

Our annual goal is to obtain accurate, efficient financial records within the organization. Also to comply with all federal, state and Navajo nation Laws that ensures funds are expended properly.

Budget ending December 2022

Budgets			Expenditures				
SY 21-22	SY 22-23	Amended Budget	Year To Date Expenses	% Spent	Encumbrance	Balance as of 8.25.22	% Remaining
Carryover	Revenues						
<b>8,864,206.64</b>	<b>3,368,206.21</b>	<b>12,232,412.85</b>	<b>2,733,216.52</b>	<b>23%</b>	<b>2.498.123.01</b>	<b>7,001,073.32</b>	<b>57%</b>

- Utilizing CARES Funding for Personal Protection Equipment (PPE) supplies, school wide deep cleaning and professional development for staff.
- Preparation for receipt of New School Construction funds is in place.
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- The school Audit for Fiscal Year (FY) 2022 is set for submission by March 2023.

**Information Technology**

Goal: Promote educational excellence in the school by facilitating resource sharing, innovative thinking via technology.

- With the help of Sentinel Technologies, Inc. and Internet Technology Technical and Administrative Support Specialist Consultant, Mr. James Rollison, the Academic Server Room is more orderly and presentable. A lot of the wiring is neatly arranged, devices are labeled and new servers and/or batteries have been installed. Next is to bring the other server rooms located in the Residential up to par.
- School related announcements for the public are available via the school messenger, land and Mobil phones, marquee, KTNN announcements and calendars/parent letters can be seen on the school website (gscs- inc.net).

## **Human Resource**

Goal: To maintain a fair, equitable, positive and safe work environment for all employees, in support of the school mission, while pursuing excellence in all employee programs.

- Though the GSCS Organizational Chart for School Year 2022-2023 reflects 61 positions, the school employs only 52 employees and 1 emergency hire.
- Advertisement of vacant positions in School Year 2022-2023 are Intervention Teacher, FACE Adult Education Teacher, FACE Parent Educator, Bus Driver and a Parent Liaison.
- December 14, 2022: Awarded Recognition of Service to retired employee and family of a late staff.
- Staff Professional Development was a success, “Coping with Practicing Resiliency During The COVID-19 Pandemic”, December 2022.
- Forwarding Planning and dialog at our Annual Corporate Meeting allowed the Administration to solidify its Strategic Plan, December 20-21, 2022.
- In response to the limited bus drivers: Tribal community schools like GSCS must refer new bus driver applicants to a community college to earn a Certificate in Class B CDL with Passenger Endorsement and the federal transportation bureau must approve all trainings and examination for the State Department of Transportation to approve a CDL Driver to be hired as a Bus Driver. The second option is to hire a CDL Instructor to train new bus driver applicants. The third option is to increase the GSCS Pay for Bus Driver position to attract and hire applicants who have a current Class B CDL with Passenger Endorsement, as these applicants are exempted in the P.L. 112-141 and do not have to complete the new training requirements.
- Recruiting methods include advertising via newspapers, BIE and School website posting at the Chapters and reaching out to state higher educational system.

## **Facility Maintenance**

Goal: Provide a safe and sufficient educational working environment and be in compliance with OSHA, EPA, OEH regulations.

- Of 75 work order requests received by the facility team in the second quarter, 60 were marked as ‘Complete work orders.
- 28 Inspection work orders completed via Maximo (a Single platform for asset management, monitoring, maintenance, safety used by Facility Maintenance).
- Rental houses marked for new roofing has been completed, November 2022.
- The school continues to maintain and or replace boilers across campus.
- With two Navajo Nation Police Officers residing in our campus housing, our security has definitely increased.
- The Facility Maintenance Team include; a Manager, Secretary, 3 Maintenance Workers, 3 Custodians and a Protection Services Specialist.
- GSCS partners with the Agency and Regional Branch of Facility Management to ensure safety is a priority by performing frequent safe and health inspections. In addition, Pest Control Services is conducted each month for all school buildings and staff housing.

## **Food Service**

Goal: To offer a well-balanced nutritional meal.

- GSCS is a proud sponsor of the National School breakfast and lunch program. With full compliance with its policy, the cafeteria team offer nutritional meals to students. The teams believe if a child gets a good breakfast he/she will have capacity to learn.
- The School menu is flexible and prepared in a timely manner. Flexibility is worked out with a Dietitian recommendation. Menu schedule is on a 6-week cycle.
- Prior to opening the Cafeteria for the new year (2023), the interior of the building was thoroughly cleaned and sanitized.
- The average daily attendance is 80 for both breakfast and lunch. 20 meals are served to the Residential students Sunday – Thursday evenings.
- The school continues its partnership with Sysco Food, Cream Land Dairy and the Arizona State Child Nutrition program and plans to continue with these providers for SY 2022-2023.
- 100% of the students are eligible for free/reduced lunch.

## **Home Living**

Goal: Our residential program has a vision for each student to make a transition from dependency to independency to become a successful and responsible individual in our society.

- After numerous repairs on the Residential Hall, HomeLiving services reopened in November 2022, yet closed by January 2023.
- In preparation for the opening of our Residential Hall for 2023, a thorough cleaning was performed by Williams Pro-Clean, Fort Defiance, Arizona, December 2023.
- 20 students (10 females and 10 males) are officially residing in the Residential Hall. Of the 20 students; 3 are from Ganado, 8 are from Greasewood Springs, 4 from Klagetoh, 4 are from Steamboat and 1 is from Sanders, Arizona.
- Counseling services for students is provided by the Arizona Psychology Services two times a week.
- In November 2022, Ganado Fire Department presented 'Fire Safety' and a tour of two fire units. Home living program partners with the Navajo Nation Dilkon Diabetes Program to keep students engaged in healthy living activities.
- 4 Home living staff and 1 emergency hire keep the residential services operating Sunday afternoon to Friday.
- To ensure students are safe Social Distancing, wearing face masks and temperature checks are conducted daily. A supply of Personal Protective Equipment, cleaning and hygiene are available.
- Student transportation is provided by the Home Living staff on after school ends on Fridays.



## **Transportation**

Goal: To ensure buses and school vehicles are maintained. Our purpose is safety for students and staff.

- Three routes are identified as bus routes to transport GSCS students to and from school.

Lead Bus Driver (holds Commercial Driver License)	Bus Driver (holds Commercial Driver License)	Numerous Staff using GSA Vehicles
Steamboat, Toyei, Burnside NHA, Route Cornfields NHA,	White Cone, Jeddito and NHA 1 and 2 in Greasewood Springs	Across the wash, south of GSCS
25 students	25 students	22 students

The radius on all three routes is at 80 miles (GSCS as the center point).

- Buses are sanitized daily before and after transporting students.
- Masks are available on the bus for students.
- The school has 4 buses, 1 mini bus and 8 vehicles to provide transportation services for students and staff. Mini White Bus is used for 21<sup>st</sup> Century/after school program, Monday to Thursday.
- Plans are in place to secure new U.S. General Services Administration (GSA) units to replace older school owned vehicles.
- Buses run Monday through Friday. The school Secretary/Registrar assists with parent communication via school radios/land and cell phones. Mileage data are inserted into the WebEx ISEP weekly.
- School buses and GSA vehicles, plus school owned vehicles are up to par with their preventative maintenance services.
- Partners with GSA, Department of Public Service and the Motor Vehicle Department is in place to keep up to par with the standards and trainings that pertain to school bus and GSA vehicles.

## **Partners In Education (PIE)**

Goal: To increase parents and guardians of GSCS students to be more engaged with their children's educational endeavors by June 30, 2023.

- The Holiday events, programs and community dinners for October, November and December 2022 brought the following number of parents and visitors;
  - 180 for Halloween Carnival
  - 150 for Thanksgiving
  - 167 for the Christmas Celebration
- The PIE committee is pending hiring of a Parent Liaison.