

# Greasewood Springs Community School

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## School Report for the Public January 3, 2023 to March 3, 2023

### Principal

**Goal:** By June 30, 2023, opportunities for shared leadership will improve by 10% using a Leadership Survey Questionnaire.

- The transitioning of Governing Board Members from GSCS to Tse Hootsoi II At-large Five (5) Member Board combines five (5) schools and 2 Residential Hall (Hunter's Point Boarding School, Wide Ruins Community School Kin Dah Lichi'i, Dilcon Community School Greasewood Community School, Ch'ooshgai Community School, T'iisyaakin Residential Hall and Winslow Residential Hall). The newly sworn in members took their oath on January 10, 2023. The new School Board Members for GSCS are as follows;
  - **Sophia Attakai-Francis**, President - Winslow, Arizona –At-large with Greasewood Springs, White Cone, Dilcon, Jeddito and Teesto Chapters.
  - **Genevieve Jackson**, Vice-President -Window Rock, Arizona – At-large with Ft. Defiance and St. Michaels Chapters.
  - **Hoskie Bryant**, Secretary - Sheepsprings, Arizona – At-large with Naschitti, Tohatchi, Coyote Canyon, Bahastl'a'a (Twin Lakes) and Mexican Springs Chapters
  - **TBA**– At-large with Oak Springs, Houck, Lupton, Nahata Dzil and Wide Ruins Chapters.
  - **TBA**– At-large with Steamboat, Kin Dah Lichii', Ganado, Klagetoh and Cornfields Chapters.
- GSCS will continue operating GSCS per Public Law 100-297.
- The Accreditation term for GSCS is valid up to June 30, 2027.
- The Administrators ability to preplan at least 3 months into the future for all school wide activities and events allows us time to analyze and adjust our plan as we move along. Secondly, frequent dialog on the School Values (resiliency, respect, responsibility and loyalty) with students continues to strengthen positive student/staff relationship.
- GSCS Reauthorization Meeting with Navajo Nation Board of Education to continue operation as Public Law 100-297 (Grant School) is schedule for June 2023.

### New School Construction (NSC)

- GSCS is currently waiting for design and construction funds anticipated to become available during School Year 2022-2023.
- The GSCS campus consisting of seven permanent school buildings selected to be replaced include elementary, secondary, gymnasium, cafeteria/dining hall, dormitory, facility shop, and fire station. These buildings exceeded their useful life resulting in many life, safety, health, and accessibility deficiencies.

The current building conditions pose serious environmental and life safety risks to students, staff and community. GSCS will manage the new school construction planned for 224, K-8<sup>th</sup> grade students using Public Law 100-297 grant funds for the design and construction consisting of 89,921 gross square feet for all the buildings being replaced.

- **Phase I Quarters Demolition**

The 66 GSCS employee housing are in very poor condition with serious health hazard problems, safety, accessibility, electrical and other building code violations that would be too costly to repair and maintain. GSCS requested for 32 new quarters for employee housing and all 66 quarters will be demolished after the new employee housing are built. The employees will live at the school to provide necessary services or protection of property since adequate housing is not available in the local commuting area and nearest established community due to isolation.

- In August 2020, the demolition of thirty (30) of the GSCS employee housing was approved as a Navajo Nation P.L. 93-638 Phase I Quarters project. The Navajo Nation Division of Community Development was authorized to oversee the demolition of the thirty (30) Quarters. As of February 2023, the demolition of the Phase I GSCS Quarters is stagnant.

### **Registrar**

- As of March 3, 2023 100 students were enrolled with GSCS (Average Daily Membership - average number of students per day enrolled). The difference in ADM from the second to the third quarter is an increase of 7 ADM. The third quarter (January 3 – March 3) ended with an Average Daily Attendance of 82.28.
- Our student (07-25) daily attendance is fluctuating due to illness related to either the seasonal flu or the COVID-19. Of the 100 students 21 reside in the Residential Hall. Students per Chapter is as follows;
  - 52 are from Greasewood Springs
  - 3 are from Burnside/Ganado
  - 2 are from White Cone
  - 15 are from Cornfields
  - 23 are from Steamboat/Jeddito/Toyei
  - 05 are from other Communities
- GSCS uses the Native American Student Information System (NASIS) to track student demographics such as student behavior management, chapter affiliations, enrollment, attendance, homelessness, and program data and information for academic, FACE, and Home Living.

### **Academic**

**Goal:** Provide a high-quality program that emphasizes academic achievement and Dine’ Values to prepare students for success in the 21<sup>st</sup> Century.

- GSCS final Benchmark Assessment for school year 2022-2023 is set for April 24 – May 5, 2023. In the meantime, Quarter 2 Aims Web Assessment for the first and second quarter are as follows;
  - Reading – 99 (100%) of the students in grades K-8<sup>th</sup> took the Beginning-of-the-Year (BOY) benchmark assessment in August 2022 and 95 (100%) of the students took the Middle-of-the-Year (MOY) benchmark assessment in December 2022. Data shows growth in reading as shown below:
    - Intensive level (Tier 3-Red was reduced by 14%

- Proficient Level (Tier 1-Green) was increased by 11%
- Math Data- 99 (100%) of the students in grades K-8 took the Math BOY benchmark assessment in August 2021 and 95 (100%) of the students took the MOY benchmark assessment in December 2022. Data shows growth in mathematics as follows:
  - Intensive Level (Tier 3-Red) was decreased by 11%
  - Proficient Level (Tier 1-Green) was increased by 12%
- Our BIE math and English Language Arts Assessment for 2023 is scheduled for April 10-14, 2023.
- February 3, 2023 - The Awards/Recognition Program was presented for 2 nd Quarter grading period. A total of 22 parents were in attendance to witness their children receiving awards for Honor Roll, Principal’s Honor Roll, and Perfect Attendance.
- February 14-15, 2023— New Generation Ed Consultant provided Professional Development for academic staff. The focus included reviewing assessment data from Spring, 2022 and making benchmark comparisons with the BIE Summative assessment (for grades 3-8); and the MOY of AIMS web Plus results for Grades K-2nd. The purpose was to support the intervention groups and to prepare for revision of the curriculum maps in the summer.
- February 22, 2023- Administered the WIDA/ELA assessment for selected students identified as limited English learners.
- February 28, 2023 – A total of 14 students participated in the GSCS Local Spelling with eight student winners moving on to participate in the Ft. Defiance Regional Bee.
- The Read Across America and Dr. Seuss brought an array of student reading activities to GSCS, February 27 March 3, 2023.
- In January and February 2023, Mr. Natonabah from Dine Office of Youth provided a virtual presentation on the topic of ‘Respect’.
- Short term goal is to Prepare for End-of-Year assessments for Science, AIMS-Web, and BIE ELA and Math.

## **Special Education Program**

Goal: Parent Involvement – empower parents through parent engagement.

- Parent engagement in schools is defined as parents and school staff working together to support and improve the learning and development of students.
- The school believes that parent engagement is a shared responsibility at the school, within its community and outside resources that are committed to seeing positive student behavior, higher academic achievement, and enhanced social skills.
- 2023 goal is to support and empower parents through training topics:
  - Understanding what the roles in an IEP Meeting
  - Early Childhood Education
  - Bullying Prevention
  - Positive Behavior Support
  - Understanding 504
  - High School Transition
  - Road to Employment

- Turning 18 Legal Options
- Parents are engaged via a variety of activities and frequent opportunities for training monthly given in – person and virtually.
- Child Find information is continuously announced to identify children (birth to age 21) who need additional services to succeed in school. Detailed information is available at the school.
- Contracted specialized Service Providers (psychologist, speech therapist, physical therapist) are in place to support the GSCS Special Education students.

### **After School Tutoring**

- After School Tutoring services are provided by nine teaching staff members for thirty-two (32) students in grades K-8. The tutorial program is offered daily four times a week from Monday-Thursday, from 3:00-4:00 pm.
  - Kdg. – 0 student (0%)                      1 st grade - 2 student (20%)                      2 nd grade – 2 students (14%)
  - 3 rd grade – 5 students (60%)                      4 th grade – 1 student (11%)                      5 th grade – 8 students (80%)
  - 6 th grade – 5 students (38%)                      7 th grade – 4 students (30%)                      8 th grade – 5 students (27%)

### **Gifted and Talented Program**

Goal: Provide GSCS a high-quality program that emphasizes academic achievement and Dine’ Values to prepare students for success in the 21<sup>st</sup> Century.

Categories	# of Students	Percentage
Intellectual Ability	3	20%
Academic Aptitude/Achievement	4	27%
Creativity/Divergent Thinking	1	6%
Aptitude in Visual & Performing Arts	3	20%
Leadership	4	27%
<b>Total</b>	<b>15</b>	<b>100%</b>

### **Family and Child Education Program (FACE)**

**Goal:** To support parents in their role as their child’s first and most influential teacher, 2) strengthen family school-community connection, 3) increase parent participation in their child’s learning and expectations for academic achievement, 4) support and celebrate the unique cultural and linguistic diversity of each community served by the program and 5) promote lifelong learning.

- On January 23-24m, 2023, The FACE Home-Based Program participated in a 2-day review program service site-visit from the National FACE program representative. The review focused on overall strengths and needs with recommendations to ensure that the program services and delivery remains in good standing.
- FACE enrollment: 8 pre-K Center-based students, 0 Adult Education students and 11 Home-based students.
- Parents come to the Center-based classroom for Parent-and-Child-Time (PACT) Parents are in the classroom for PACT for 45 minutes to 12-hour two times weekly. Parents are given reading activities to work on with their children when at home.

- A continuous enrollment for the FACE Program is open for 3-4+ year olds and adults pursuing GED education. On- going communication is flowing via posters, letters to parents, KTNN and <https://www.gscs-inc.net>

## **Dine Language and Culture Program**

- GSCS is part of the piloting of the **Dine Character Development** Curriculum, which is facilitated by DODE-Office of Standards, Curriculum and Assessment Development.
- Students (K-8) are required to take Dine Language/Culture instruction 1hour daily, Monday – Friday.
- GSCS employs two certified Dine Language teachers to provide instruction based on a Curriculum and Assessment supported by the Navajo Nation Office of Dine Language and Culture Standards.
- Professional development is provided to the teachers throughout the school year by the Navajo Nation Office of Dine Language and Culture.

## **Health Assistant/Nurse**

Goal: To increase the wellness and safety for all staff, students, parents and other stakeholders.

- The school continues to highly encourage students and staff to follow the GSCS Mitigation Plan to keep the pandemic/seasonal flue at bay.
- The ‘GSCS Bi-weekly Health Report’ records the trend of absence due to illness related to either the seasonal illness or COVID-19. The end of the third quarter shows;
  - In February 2023, 14% (14) of the students and 13 % (7) of the staff were absence due to seasonal illnesses. In Contrast, 2% students and 0 % staff were identified with active cases of COVID-19.
- There have been no reports of a pandemic breakout stemming out of GSCS.
- The school ensures individuals who are showing signs of illness or reported to have tested positive are required to quarantine at home for 10 calendar days.

## **Behavior Management**

- Two (2) major/level 3 incident reports placed three (2) students on an Out-of-School suspension, February 2023. Comparably, no student incident reports were filed for the month of January and first week of March 2023. This data supports the fact that GSCS can strengthen its relationship with students which can generate a receptive school environment.
- A Behavior Management Team provide early intervention to students who demonstrate a need for counseling. The Behavior Management Team consists of the Principal, Head Teacher, Special Education Teacher/Coordinator, Home Living Manager and Lead Bus Driver. Meetings are set bi-weekly to discuss behavior trends and make recommendations.
- To decrease discipline issues, a Classroom Management Plan and Positive Behavior Intervention Systems (PBSI) are in place. An emphasis is put on the fidelity of implementing the fore mentioned behavior management school wide.

## **Counseling**

- The School has secured a Licensed Professional Counselor to provide services for students 2 days per week.

**Finance**

Our annual goal is to obtain accurate, efficient financial records within the organization. Also to comply with all federal, state and Navajo nation Laws that ensures funds are expended properly.

Budget ending March 1, 2023

Budgets			Expenditures				
SY 21-22	SY 22-23	Amended Budget	Year To Date Expenses	% Spent	Encumbrance	Balance as of 3.1.23	% Remaining
Carryover	Revenues						
<b>8,549,640.77</b>	<b>4,321,353.74</b>	<b>12,870,994.51</b>	<b>3,633,404.11</b>	<b>26%</b>	<b>1,764,268.40</b>	<b>7,473,322.00</b>	<b>58%</b>

- GSCS budget is in excellent standing.
- The school Audit for Fiscal Year (FY) 2022 was submitted to the BIE, DODE and the Federal Clearing House, February 13, 2023. With Audit report FY 2022 marked with ‘No findings), this put GSCS with a running record of 5 years of excellent audits.

**Information Technology**

Goal: Promote educational excellence in the school by facilitating resource sharing, innovative thinking via technology.

- With the help of Sentinel Technologies, Inc. and Internet Technology Technical and Administrative Support Specialist Consultant, Mr. James Rollison, the Academic Server Room is more orderly and presentable. A lot of the wiring is neatly arranged, devices are labeled and new servers and/or batteries have been installed. Next is to bring the other server rooms located in the Residential up to par.
- eRate continues proper funding for NTUA and Frontier services provide to the school.
- The residential and the facility buildings are pending final revamping of the internet wiring. In the meantime, the staff in these buildings are using MIFI via cell phones or remote Wi-Fi.
- School related announcements for the public are available via the school messenger, land and Mobil phones, marquee, KTNN announcements and calendars/parent letters can be seen on the school website (gscs- inc.net).

**Human Resource**

Goal: To maintain a fair, equitable, positive and safe work environment for all employees, in support of the school mission, while pursuing excellence in all employee programs.

- GSCS employs 52 employees and 1 emergency hire.
- Advertisement of vacant positons in School Year 2022-2023 are FACE Education Teacher and a Bus Driver.
- January 31, 2023, audit on background check files was performed by BIE Human Resource, Albuquerque, New Mexico.
- Recruiting methods include advertng via newspapers, BIE and School website posting at the Chapters and

reaching out to state higher educational system.

## **Facility Maintenance**

Goal: Provide a safe and sufficient educational working environment and be in compliance with OSHA, EPA, OEH regulations.

- An emergency fund to cover the replacement of a new heat engine for a boiler in Academic building has is pending final approval. In the meantime, the Facility team with assistance from the agency and regional Facility continues to maintain and or replace boilers across campus.
- With two Navajo Nation Police Officers residing in our campus housing, our security has definitely increased.
- The Facility Maintenance Team include; a Manager, Secretary, 3 Maintenance Workers, 3 Custodians and a Protection Services Specialist.
- GSCS partners with the Agency and Regional Branch of Facility Management to ensure safety is a priority by performing frequent safe and health inspections. In addition, Pest Control Services is conducted each month for all school buildings and staff housing.
- Work order and Inspection work orders are recorded in the Maximo (a Single platform for asset management, monitoring, maintenance, safety used by Facility Maintenance).

## **Food Service**

Goal: To offer a well-balanced nutritional meal.

- GSCS is a proud sponsor of the National School breakfast and lunch program. With full compliance with its policy, the cafeteria team offer nutritional meals to students. The teams believe if a child gets a good breakfast he/she will have capacity to learn.
- The School menu is worked out with a Dietitian recommendation. Menu schedule is on a 6-week cycle.
- Prior to opening the Cafeteria for the new year (2023), the interior of the building was thoroughly cleaned and sanitized. Another School Wide Cleaning is set for May 20-24, 2023,
- The average daily attendance is 80 for both breakfast and lunch. 21 meals are served to the Residential students Sunday – Thursday evenings.
- The school continues its partnership with Sysco Food, Cream Land Dairy and the Arizona State Child Nutrition program and plans to continue with these providers for SY 2022-2023.
- 100% of the students are eligible for free/reduced lunch.

## **Home Living**

Goal: Our residential program has a vision for each student to make a transition from dependency to independency to become a successful and responsible individual in our society.

- 20 students (11 females and 10 males) are officially residing in the Residential Hall. Of the 20 students; 2 are from Ganado, 9 are from Greasewood Springs, 3 from Klagetoh, 5 are from Steamboat and 1 is from Sanders, Arizona.
- Counseling services for students is provided by the Arizona Psychology Services two times a week.

- 4 Home living staff and 1 emergency hire keep the residential services operating Sunday afternoon to Friday.
- To ensure students are safe Social Distancing, wearing face masks and temperature checks are conducted daily. A supply of Personal Protective Equipment, cleaning and hygiene are available.
- Student transportation is provided by the Home Living staff on Fridays.

**Student Council**

- On January 27, 2023, the Student Council sponsored a ‘Talent show’ for the student body. GSCS is pleased to announce this year’s Student Council members, along with their two staff/sponsors are creatively aiming to increase student leadership.

**Transportation**

Goal: To ensure buses and school vehicles are maintained. Our purpose is safety for students and staff.

- Two main routes are identified as bus routes to transport 60 GSCS students to and from school. Bus routes are within a radius of 80 miles. 19 students are driven to and from school via GSA vehicles.

Lead Bus Driver (holds Commercial Driver License)	Bus Driver (holds Commercial Driver License)	Numerous Staff using GSA Vehicles
Steamboat, Toyei, Burnside Cornfields	White Cone, Jeddito and NHA 2 in Greasewood Springs	Across the wash, south of GSCS and NHA
35 students	25 students	19 students

The radius on all routes is at 80 miles (GSCS as the center point).

- Masks are required for students and drivers when riding on the bus.
- The school has 2 buses, 1 mini bus and 8 vehicles to provide transportation services for students and staff. Mini White Bus is used for 21<sup>st</sup> Century/after school program, Monday to Thursday.
- Buses run Monday through Friday. The school Secretary/Registrar assists with parent communication via school radios/land and cell phones. Mileage data are inserted into the WebEx ISEP weekly.
- School buses and GSA vehicles, plus school owned vehicles are up to par with their preventative maintenance services.
- Partners with GSA, Department of Public Service and the Motor Vehicle Department is in place to keep up to par with the standards and trainings that pertain to school bus and GSA vehicles.

**Partners In Education (PIE)**

Goal: To increase parents and guardians of GSCS students to be more engaged with their children’s educational endeavors by June 30, 2023.

- On January 17-18, 2023, the overall average of parent participation for the Parent/Teacher Conference was 64% (61 parents). Participation was open via zoom, telephonically or in person.
- The PIE committee is pending on-boarding of our School Liaison.



